

CASC GENERAL EDUCATION OUTCOMES

	Outcomes	Degree Profile Competencies	OSHRE Gen. Ed. Outcomes	OSRHE GEN. ED. CORE
Gen Ed. Outcomes Demonstrate Knowledge	a. Describes how existing knowledge or practice is advanced, tested and revised. b. Describes and examines perspectives on key debates within the field and in society. c. Illustrates core concepts of the field while executing analytical, practical or creative tasks. d. Selects and applies recognized methods in interpreting discipline-based problems. e. Assembles evidence relevant to problems, describes its significance, and uses it in analysis. f. Describes the ways in which at least two disciplines define, address and justify the importance of a contemporary challenge or problem. g. Identifies, categorizes and distinguishes among ideas, concepts, theories and practical approaches to problems.	1. Broad, Integrative Knowledge	1. Understanding relationships within nature and science 2. Promoting lifelong learning, wellness and personal enrichment	1 Understanding Relationships in Nature and Science
Think Critically	a. Identifies, categorizes and distinguishes among ideas, concepts, theories and practical approaches to problems. b. Identifies, categorizes and appropriately cites information for an academic project, paper or performance. c. Describes how cultural perspectives could affect interpretation of problems in the arts, politics or global relations. d. Presents accurate calculations and symbolic operations and explains their use either in the field of study or in interpreting social or economic trends. e. Presents substantially error-free prose in both argumentative and narrative forms to general and specialized audiences.	2. Intellectual Skills (Analytic inquiry, Use of information resources, Engaging diverse perspectives, Quantitative fluency, Communication fluency)	3. Mastering multiple modes of inquiry, reasoning, and critical thinking	2.Values and Beliefs
Communicate Effectively	a. Describes in writing a case in which knowledge and skills acquired in academic settings are applied to a challenge in a non-academic setting; evaluates the learning gained; and analyzes a significant concept or method related to the course of study in light of learning from outside the classroom. b. Locates, gathers and organizes evidence on an assigned research topic addressing a course-related question or a question of practice in a work or community setting; offers and examines competing hypotheses in answering the question.	3. Applied Learning	4.Effectively analyzing and communicating information 5.Recognizing the importance of creativity and values to the human spirit	4. Communication and Symbols
Practice Global/ Civic Awareness	a. Describes his or her own civic and cultural background, including origins, development, assumptions and predispositions. b. Describes historical and contemporary positions on democratic values and practices, and presents his or her position on a related problem. c. Takes an active role in the community (work, service, co-curricular activities) and examines civic issues encountered and insights gained.	4. Civic Learning	6. Appreciating and understanding diverse cultures and heritages 7. Developing responsible, ethical, and engaged citizens 8. Adapting to a constantly changing global society	5. Social, Political, and Economic Institutions 6. Understanding of Human Heritage and Culture

CASC General Education Outcomes Based Upon OSRHE General Education Outcomes and General Education Core and the Lumina Foundation Degree Qualifications Profile Competencies.