

Assessment name & brief description	Who administers or Contact Person	Schedule	Who participates	Type of Data Gathered
HERI Faculty Survey	Nina Ritchie	Spring 2011 – every 3 years	Faculty – 25% response rate	Wide variety of info about teaching, scholarship, service, institutional support and resources, diversity, satisfaction, institutional priorities, interaction w/students, goals, habits of mind, health and wellness and relationship w/administration
CIRP - Cooperative Institutional Research Program	Nina Ritchie through Orientation Classes	Each Fall	First Time Full Time Students	Wide variety of information about CASC student body
CAAP*	Department Chairs and faculty	Annually through Capstone classes	Degree seeking students-- generally at the end of the sophomore year	Assesses academic achievement in general education
CCSSE*	Academic Affairs	Fall 2011	CCSSE determines sample from student database	To chart academic progress and make curricular changes
ACT Student Opinion Survey	Student Affairs	Every 18 months	9:00 or 9:30 M-F classes at Poteau & Sallisaw campus	Students appraisal of college services
Student Government Association Survey for Campus Improvement**	Student Government Association Officers	Annually	Poteau campus students	Ideas and suggestions for improving the campus
Job Performance Evaluations	Supervisors and Division Chairs	Annual – prior to contract renewal	Faculty and staff	Supervisor's satisfaction with job performance
Evaluation of Courses/Instructors*	Other faculty than the instructor of that class	Each semester	Students	Student's appraisal of instructor's teaching methods, textbook, classroom equipment,

				course content, etc.
ACT	Marsha Caughern – National; Shalom Staats - Residual	Varies	Students planning to enroll in college	Academic readiness for college level coursework
COMPASS	Shirley Olund – Student Affairs	Continuous – pre enrollment	Students preparing to enroll at CASC	Alternative assessment of readiness for college level coursework
Withdrawing Student Survey	Shirley Olund – Student Affairs	Continuous	Students who officially withdraw from all CASC classes	Reasons why student is withdrawing and could CASC have helped more
Disabilities Services Survey*** –OSRHE	Kerrie Blair	Dec. 2009 – every other year	ADA Coordinator compiles information from Disability Intake form given each semester	How many students with disabilities are enrolled for the year; services provided; clock hours per week; types of disabilities;
NCES -- Students with Disabilities at Postsecondary Ed. Institutions - Web Survey***	Kerrie Blair	June 16, 2010	ADA Coordinator compiles information on Disabilities Services for NCES	Total number with difficulty speaking, hearing, seeing, language impairment, mobility, traumatic brain injury, specific learning disability, ADD/ADHD, Autism Spectrum, Cognitive, health impairment, depression, PTSD, etc.
Survey for students who take the COMPASS @ CASC	Student Affairs	Newly implemented	Students who take the COMPASS test at CASC	

* In response to information gathered on CCESSSE and CAAP tests, it was determined the Capstone needs to be more rigorous; all are online now, but will be changed to include face-to-face time with instructor in addition to online.

** In response to SGA Survey for Campus Improvement, CASC President brought need for an informal gathering place for students on campus to the attention of the Board of Regents; board approved purchase and remodel of property and house adjacent to campus and dorms to provide games, television, kitchen, and comfortable gathering space for CASC students and named it the *Vike House* in honor of CASC Vikings sports teams. The *Vike House* officially opened to students early in the Fall 2011 semester.

*** In response to ADA surveys for OSRHE and NCES, ADA Coordinator has begun compiling an ADA student handbook and placing ADA information on the CASC website