

## **MISSION AND PHILOSOPHY STATEMENTS**

### ***Carl Albert State College MISSION STATEMENT***

*To provide affordable, accessible, and exceptional education that fosters student success.*

### ***Physical Therapist Assistant Program Philosophy Statement***

The Department of Physical Therapist Assistant Education implements an Associate in Applied Science in Physical Therapist Assistant program whose graduate can successfully pass the National Physical Therapist Assistant Licensure Exam and is prepared to deliver physical therapy treatments in beginning staff positions in structured health care settings under the supervision of a physical therapist. A successful pass rate of 80% is expected of graduates of the program. The Physical Therapist Assistant Education Program believes that the curriculum is sufficient to accomplish this outcome.

A goal of the Physical Therapist Assistant Education Program is to have every student that is admitted to the physical therapist assistant program achieve success and graduate with an Associate in Applied Science in Physical Therapist Assistant degree. The Physical Therapist Assistant Education Program believe students learn best in a structured environment which 1) encourages movement from dependent learning to independent learning, 2) provides knowledge and experiences to serve as a foundation for future learning, 3) develops readiness to learn by incorporating attitudes and values with clinical and academic experiences, and 4) provides opportunities to apply knowledge in clinical situations throughout the program. Physical Therapist Assistant faculty provides frequent academic advisement and counseling sessions with students in the PTA program. The faculty continuously assesses student progress through the administration of well-planned, teacher-written examinations with careful analysis of exam results.

The faculty of the Physical Therapist Assistant program concurs with the mission of the college by recognizing the applied science in physical therapist assistant program as a terminal degree program, which enables the graduate to obtain employment in the field of study after successful completion of the program requirements. The faculty believes the Physical Therapist Assistant is a terminal employment category and the curriculum is not structured to provide foundation or clinical sciences appropriate to a baccalaureate degree in Physical Therapy. A goal of the PTA program is that all graduates will obtain employment at the time of graduation. Jobs information and recruitment activities by area health care institutions are made available to students as a method to achieve this goal.

Program satisfaction and continued professional development of the program's graduates and academic and clinical faculty is of utmost importance in the outcome of the program. Graduates of the program, clinical instructors, and employers are surveyed after graduation in an effort assess program outcomes and to determine satisfaction of the program and continued professional development of its graduates.

The faculty of the physical therapist assistant program attempt to meet at least yearly with clinical faculty used by the program, graduates of the program, and the Advisory Committee to evaluate program outcomes. Physical Therapist Assistant program academic faculty regularly participates with both physical therapy and other professionals in continuing education programs.

The Associate in Applied Science in Physical Therapist Assistant program at Carl Albert State College prepare graduates who possess the skills, attitudes, and values necessary to maintain, restore, and promote functional movement activities throughout the life cycle. The Physical Therapist Assistant Education Program believes it is the obligation of the educational program to provide students not only a high level of technical expertise, but also to transmit attitudes and values necessary to competently practice in the evolving health care system in the United States. The graduates of the program are prepared to function in three roles: provider of care, health care team member, and member of the physical therapy profession. In these roles, the graduate will accomplish the educational program objectives as follows:

- A. Apply the principles of physical therapy to prevent, correct, or alleviate, acute or prolonged movement dysfunction.
- B. Demonstrate knowledge of the rationale and effectiveness of physical therapy treatment procedures; ethical principles; the scope of their abilities and applicable state and federal laws.
- C. Implement a comprehensive treatment plan developed by a physical therapist and demonstrate effective communication back to the supervising therapist on the patient's status.
- D. Communicate effectively in written, oral, and non-verbal modes with the supervising physical therapist, patients, families, colleagues, other health care providers and the public.
- E. Serve as an integral member of the health care team.
- F. Assist the physical therapist in monitoring and modifying the plan of care by performing appropriate assessment and measurement techniques.
- G. Interact with patients and families in a manner which provides the desired psychosocial support including recognition of cultural and socioeconomic differences.
- H. Participate in teaching of other health care professions, patients, families, and community groups.
- I. Demonstrate an ability to document care in a timely fashion.
- J. Participate in coordination of care, discharge planning, and follow-up care of patients.
- K. Assume responsibility for carrying out the role and responsibility of the physical therapist assistant in the health care delivery system.

CARL ALBERT STATE COLLEGE  
ALLIED HEALTH DIVISION  
RADIOLOGIC TECHNOLOGY DEPARTMENT  
MISSION AND GOALS

MISSION

CASC's Radiography Program, in keeping with the mission of the College, is dedicated to excellence in the education of radiologic technology. The Program will prepare students to demonstrate entry-level skills in radiologic technology that will provide ethical practice in patient care, human relations and technical skills commensurate with the practice of radiography.

GOALS

The goal of this program is to provide students with the general academic, technical, and clinical foundations to competently and safely perform radiologic procedures and assume a vital professional role as a medical team member. Upon successful completion of the program students will earn an Associate in Applied Science in Radiologic Technology degree. Students are then also eligible to take the national certification examination administered by the American Registry of Radiologic Technologists. All students who successfully pass the national examination are issued a certificate which gives them the right to use the title "Registered Technologist, Radiography" and use the abbreviation 'R.T.(R), ARRT" after their name. This certification is recognized in all states and the U.S. territories.

1. To prepare graduates with the knowledge and skills appropriate for entry-level technologists.
2. To prepare graduates to be independent learners demonstrating critical thinking and problem solving.
3. To prepare graduates to practice the profession of radiology as a member of a healthcare team manifesting ethical behavior.
4. To prepare graduates to practice the profession of radiology with effective communication skills for a diverse health care environment.

March, 2009

## Nursing Program Mission

The Mission of the Department of Nursing Education, in harmony with the mission of the college, is to prepare and empower students to address health care needs of the client in diverse settings.

## Our Goals

The goal of this program is to provide students with the nursing knowledge and leadership skills for entry level practice while building a foundation for life-long personal and professional learning. Nursing roles are enhanced by fostering health promotion, disease prevention, and best practices with diverse groups in a time of rapid technological and societal change.